



Trinity St Mary's C of E
Kindness, Unity and Courage

Trinity St Mary's C of E Primary School

PLEASE CHECK THE WEBSITE REGULARLY FOR ALL UP TO DATE
INFORMATION AND DATES

www.tsm.wandsworth.sch.uk

Parent Handbook 2026-2027



Trinity St Mary's C of E Primary School

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Twitter: @TSMBalham

Headteacher: Miss Lynn Anderson

Deputy Headteacher: Miss Chloe Keys

Chair of Governors: Hayley Van Den Bergh

THE HANDBOOK

This handbook is designed to fulfil two objectives. Firstly, there is certain information about the school, which we are required by law to provide to parents. Secondly, there is a lot more information that we feel would be helpful for parents to have at the beginning of each school year. We hope you will find this of use. If you have any queries about anything you read in the handbook or any suggestions for future improvements, please contact the school.

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Our Vision & Values

Nurturing minds,

Filling hearts,

Flourishing together

Our Christian vision is underpinned by the verse “Love God with all of your heart and with all of your soul and with all of your strength and with all of your mind and love your neighbour as yourself” Luke 10:27

Trinity St Mary’s is a small community school where everyone is welcomed and respected and where every person commits to our school core values of **kindness, unity and courage**. Our Christian values encourage all to make the world a better place through love, fun and understanding. All members of the school community live out our vision through our core values.

At TSM, we have a half-termly focus value that all children learn about through worship. These values are: generosity, compassion, courage, forgiveness, friendship, respect, thankfulness, trust, perseverance, justice, service and truthfulness.

School Rules

At TSM, our children ensure their behaviour remains at the highest quality and they demonstrate through their actions respectful behaviour to each other and towards adults. In partnership with the children, we created key rules that we follow every day. These are:

- ❖ We are respectful
- ❖ We are honest
- ❖ We are gentle
- ❖ We try our best



ADMISSIONS

Trinity St Mary's Primary School is a Church of England School. We are a 'one form entry' school, with a capacity of thirty children in each year. Wandsworth's Admissions Department administers the admissions process. There are two processes for applying for places, one for Nursery and one for Reception. Wandsworth produces an information pack, which are distributed via their admissions website, and informs parents how to apply for a place. If the number of applicants exceeds the number of places available, places are allocated according to our admissions criteria.

Admission to other school years is the responsibility of Wandsworth Council and is dependent on suitable vacancies. Unsuccessful applicants are able to appeal for a place through the appeals procedure.

THE SCHOOL DAY

Nursery Morning Session 8:50 am - 11:50 am

Nursery Afternoon Session 12:15 pm - 3:15 pm

----x----

Reception School Day 8:50 am - 3:15 pm

----x----

Years 1 - 6 Morning Session 8:50 am - 12:30 pm

Years 1 - 6 Lunch time 12:15 pm - 1:20 pm

The school gates open at 8:40am. Families are able to wait in the playground until the start of school. In Nursery and Reception, parents are able to wait in the EYFS playground until the classroom doors open. In years 1-6, the whistle is blown by a member of staff at 8:48am to signal children to line up. Teachers will then take their class into the school building to begin the school day.

There is playtime for all KS1 and KS2 pupils at 11 am and at lunchtime. Children are supervised during all breaks.

There may be times that the school day ends earlier than normal time. At the end of the autumn and spring half terms, the school closes at 1:30pm to allow for parent/teacher conferences.

Children from Nursery to Year 6 need to be collected by a parent/carer from the playgrounds. If anyone different is collecting your child, please inform the school office at the beginning of the day and the class teacher if possible. Staff will not allow children to leave with other adults if they have not been notified, due to our safeguarding procedures.

If your child is in Year 5 or 6 and you would like them to walk home alone, please inform the school using the form found on the school website.

SCHOOL OFFICE

Office opening hours: 8:30am - 10:00am and 11:30am - 4:30pm

It is extremely important that the school has up to date contact details for parents and carers. In the event that we need to make contact in an emergency, it is vital that we have your correct details to enable us to contact you directly and promptly. Should your details change, please advise us by email to sao@tsm.wandsworth.sch.uk or via the Arbor system.

ATTENDANCE

Good attendance is essential for children to take full advantage of the learning experiences available to them and to achieve well. They need to establish a commitment to work which will be carried forward into adulthood.

If a child is unable to attend school, we require a telephone call or email to the school office explaining the reason for the absence.

Please note that doctor and dentist appointments are to be made out of school hours or in the holidays. If made during school hours, they will not be authorised. They will only be authorised in an emergency and an appointment card must be provided beforehand. The teaching staff use the following criteria when deciding if an absence is authorised. If there is any doubt the headteacher is consulted.

Absence is **authorised**:

- If the child has a legitimate illness;
- If the child has to unavoidably attend the doctor's surgery, hospital, dentist or any other medical consultation;
- For a day of religious observance;
- For an exceptional special circumstance such as a family bereavement, to take an examination or visit a secondary school.

Wherever possible appointments should be made out of school hours, or in the holidays.

Absence is **unauthorised if**:

- No explanation is given
- The child stays at home to look after other children
- A sibling or parent is unwell
- Term time holiday
- The child is absent for special occasions (e.g. a birthday treat)

Parents should arrange family holidays during school holidays. However, if it is necessary to apply for leave, you may be required to meet with Miss Anderson to discuss the request. Parents do not have an automatic right to withdraw their child from school.

THE CURRICULUM

At TSM, leaders have designed the curriculum to develop the academic, physical and emotional well-being of all pupils. The curriculum has been planned to be sequential, coherent and progressive. The design of the curriculum ensures that pupils' knowledge and skills are built on each year with the aim of children knowing more and remembering more. It is important that the skills developed by children are embedded and used across a range of contexts. The content of the curriculum relates to the context of the school and community we are part of. Behaviour for learning underpins every aspect of the curriculum. Through consistent expectations, we will ensure your child has the skills and motivation to reach their full potential.

Reading is taught through daily phonics and reading lessons in EYFS-Year 6. Phonic lessons follow our TSM sequence and supported with Bug Club phonetically decodable books. Specific reading strategies are taught through guided reading sessions using a range of texts. Daily writing is facilitated through a high quality text with a specific genre and purpose for writing identified each term. Discrete grammar and spelling lessons are taught in every class.

Maths skills are taught through discrete daily lessons using Mastering Number in Reception and White Rose in the rest of the school, which reinforces mathematical fluency and reasoning. Pupils are taught problem-solving skills in weekly lessons and are provided with the opportunity to apply their understanding through problem solving questions. Pupils who demonstrate a good understanding within a maths lesson are given the opportunity to solve problems at a greater depth, in order to enrich their understanding of the curriculum. Links are made across the curriculum where appropriate so that pupils are able to relate the different aspects of their learning in different contexts and new situations. Pupils are provided with opportunities to write in foundation subjects. All foundation subjects are taught throughout the week for between 45-60 minutes.

Annually, the school arranges a significant number of visitors, projects, whole school trips and class trips. Some of these include residential trips, author visits, mystery readers and a pantomime performance for the whole school. Enrichment activities are an important aspect of the school's curriculum provision. This is further enhanced by a wide variety of extra-curricular activities after school.

Pupil voice is fundamentally important in all the decisions made regarding the curriculum. The school council and eco warriors all make decisions regarding the school. Pupils also take part in partnership work with other schools including maths and science lessons with Emanuel School. Whole school questionnaires and subject specific pupil voice also inform decisions regarding the curriculum.

Pupils in KS1 and 2 all have access to wider opportunities provision through the Wandsworth Music Charity. There are a wide range of musical instruments that the children have the opportunity to learn. Year 4 or 5 learn the violins throughout the year and culminates in a Wandsworth Strings performance. Each key stage is able to participate in the Wandsworth Vocal Project where they participate in a performance. Previously, they have performed at the Royal Festival Hall and the Royal Albert Hall. Our school choir sings at a range of events including the Mayor Christmas Party, Balham Lights and in our church.

Mindfulness is underpinned throughout the curriculum supporting the Personal Social Health Education taught in school.

To evaluate the impact of our provision, subject leaders undertake book looks, observe the quality of teaching & learning and undertake pupil voice in all subjects. As part of all monitoring, whole school areas of strength and areas for development are identified. Whole school action plans are created and implemented as a result, and then the impact of any intervention is evaluated. Governors also undertake regular visits to monitor the school priorities and curriculum areas; subject leader reports are reviewed with governors.

SPECIAL EDUCATIONAL NEEDS

The school has a responsibility to ensure that all children are treated equally and the individual needs of all children are met within the classroom setting. This involves a close partnership with parents. All children are entitled to access the full curriculum, with reasonable adjustments, which are differentiated to allow for different abilities.

Additional support is provided, as appropriate, for children who have a specific special need. Ms Rebecca Greene, our SENCo (Special Education Needs Co-ordinator) is responsible for overseeing this provision. Please see our website for further information.

COLLECTIVE WORSHIP

Collective Worship (assemblies) take place every day and have a collection of moral and ethical themes. As a Church of England school, worships are at the heart of our community. Children learn about the value of the half term, sing a range of songs and attend church weekly. During the week, we have a celebration worship, which allows us to recognise the individual achievements of children throughout the school.

RELIGIOUS EDUCATION

Religious education is a vital lesson in our school curriculum. Children learn about a range of world religions and compare their values to the values we hold in our own lives. Children will participate in a 60-minute lesson per week in addition to the worship. TSM follow the Southwark Diocesan Board of Education (SDBE) scheme of work.

RELATIONSHIP AND SEX EDUCATION (RSE)

Sex and Relationship Education is part of our overall provision and a mindful approach to Personal, Social and Health Education. This is delivered through our scheme of work. It enables children to understand their bodies and become aware of, and responsible for, their respectful relationships at age appropriate levels. It encourages them to have respect for themselves and others, providing a firm basis for the development of caring relationships.

HOME LEARNING

Our Home Learning Policy gives children the opportunity to consolidate and reinforce skills and understanding of their work in school. It extends their knowledge through individual studies and encourages them to study on their own.

In EYFS, children and their families have access to a range of creative home learning activities to complete based on their termly topic. Every child must read with their adult daily through story sharing or reading their phonetically decodable books.

Each teacher in Years 1-6, assigns 2 pieces of homework each week based on their learning in class. This may be English, grammar, maths or work related to foundation subjects being studied. In addition to these pieces of work, children are expected to learn their times tables and spellings and read every day for at least 15 minutes then completing their reading journal.

We would be very grateful if parents would support the school by ensuring the work set by the teachers is completed by their child and returned on time. We firmly believe that children should have sufficient time to enjoy other activities and hobbies as well as completing with homework.

MEALS

Meals are cooked on the premises and the menu offers a choice between two hot meals, one being vegetarian. Children can choose to bring in a packed lunch, which they eat in the hall with the class. Please see the link on the school website for more information. Please inform us of any special dietary requirements by completing the caterer's special requirement form.

School meals are **£3.10** per meal for Nursery children only. You will be able to pay for your child's meals via our online systems. If you think you are entitled to free school meals, please contact the school office for more information.

Packed lunches may also be bought to school, in labelled lunchboxes. Parents are encouraged to provide their children with healthy, balanced packed meals. Sweets, chocolates and fizzy drinks are not permitted.

Your child must decide between a school meal and a packed lunch for half term. A decision to change must be given to the office two weeks before the end of each half term.

SNACKS

Children are permitted to bring fruit or vegetable snacks to school to have at playtime. Children in Early Years and Key Stage 1 are given a free piece of fruit or vegetable each day as part of the Government's Healthy Schools initiative.

We encourage all children to bring in a bottle of water, which they keep in their classroom and drink during the day. The bottle should be taken home at the end of each day, to be washed and refilled. Please ensure it is clearly marked with your child's name.

At TSM, we operate a 'nut free' policy, as we have a number of children that have a severe nut allergy. We ask that parents ensure their child brings no nuts into school in any form, whether as part of a packed lunch or snack.

SCHOOL UNIFORM

PLEASE ENSURE ALL CLOTHING AND BELONGINGS ARE CLEARLY NAMED

Standard uniform items with logo may be purchased from I&A Fashions 84 Mitcham Road, SW17 9NG. info@iafashions.co.uk

Children in the Early Years wear:-

Items that must be bought at I&A Fashions:

Royal blue sweatshirts with the school logo on it

Generic items that can be purchased at Sainsbury's, Asda etc.

Plain white polo shirt

Navy blue or grey skirt, pinafore dress

Black or grey trousers

Grey, white or black socks/tights

Black shoes which must be practical, comfortable and safe

Children in Years 1 - 6 wear:-

Items that must be bought at I&A Fashions:

School blazer

School jumper - Royal blue & Red (Year 6 only)

School ties - House colour

Generic items that can be purchased at Sainsbury's, Asda etc.

Plain white shirt

Navy blue or grey skirt, pinafore dress

Black or grey trousers

Grey, white or black socks/tights

Black shoes, which must be practical comfortable and safe **(no trainers)**

Additional summer wear that can be purchased at Sainsbury's, Asda etc.:

Dress - blue and white checks or stripes

Grey or black shorts

P.E.

All children must have the following school P.E. kit in school to change into:

Items that must be bought at I&A Fashions:

Royal blue shorts

T-shirt - House colours with school logo

Generic items that can be purchased at Sainsbury's, Asda etc.

Trainers - Black

Plain black or navy blue tracksuits may be worn for outside games during the winter months (no trademarks)

Other:

Jewellery must not be worn - this is for safety reasons. We will not be responsible for any jewellery brought into school. We would prefer children not to wear earrings for safety reasons, but if earrings must be worn, please ensure they are small studs and not hoops.

BEHAVIOUR

Good behaviour for learning is essential to ensure teaching and learning is successful. We expect a high standard of behaviour in our school. We have a culture of mutual respect and encourage self-discipline and high self-esteem. Children who feel good about themselves and can access their learning tend to behave well and maximise their learning potential. We have a levelled system, which is based on our school values, rules and safety of children.

Good behaviour is praised in various ways, including the presentation of merits on Friday. Poor behaviour can usually be modified through discussion and, if necessary, sanctions are imposed. Bullying, racism and any form of prejudice is not tolerated at Trinity St Mary's, by anyone.

HOUSE POINTS

When they begin school, children will be allocated to a 'House'. The four houses are [St Andrew](#), [St Patrick](#), [St George](#) and [St David](#). The children are able to collect house points for a variety of things including good work, kindness, unity, courage and demonstrating the behaviour for learning expected. The house points are added up each week, and the winning house will have an own clothes day and a house party at the end of the school year.

CLUBS AND WRAP AROUND CARE

The children are offered a wide range of clubs, which take place at the end of the school day. The choice of clubs vary throughout the year. Full details of clubs can be found on our school website.

TSM also run before school care and after school care. These run 7:45-8:50am and 3:15pm-6pm every day. They are run by school staff on site. Further information can be found on the school website or at the school office.

SAFEGUARDING CHILDREN

All parents need to understand that schools have a statutory duty to safeguard and promote the welfare of their pupils, and that this responsibility necessitates a Child Protection Policy and procedures. This means that the school may need to share information and work in partnership with other agencies when there are concerns about a child's welfare.

The Headteacher is the Designated Safeguarding Lead with the Deputy Headteacher being the Deputy Designated Safeguarding Leads for safeguarding. We are happy to discuss any questions or concerns parents/carers may have about Child Protection Policy and practice.

LEARNING A MUSICAL INSTRUMENT

In addition to the music curriculum, children have the opportunity to learn to play a specific instrument. The instrument currently offered by Wandsworth music is the violin. Children in Year 4 are loaned a violin at the beginning of the school year and they can take the instrument home to practice. They must return the instrument every Monday to take part in their music lesson delivered by professional musicians.

Children in Key Stage 1 and 2 are also given the opportunity to join our school choir.

PHOTOGRAPHS

School photographs are taken during the autumn and summer terms. In addition, teachers often take photos of children taking part in school activities. We sometimes wish to use these to promote the school (in displays, in the prospectus, on the school website, on the school social media pages or in the local papers). Children's full names are **never** shown alongside a photograph. Consent for use of photos is always sought.

PARENT CONSULTATION MEETINGS

These meetings are held in the autumn and spring terms, and all parents are invited to attend to discuss their children's progress. The dates will be as follows:

| | | |
|------------------|--|---------------|
| Autumn term 2025 | Thursday 22 nd October 2026: | 3:40pm-6:00pm |
| | Friday 23 rd October 2026: | 1:40pm-3:30pm |
| Spring term 2026 | Thursday 11 th February 2027: | 3:40pm-6:00pm |
| | Friday 12 th February 2027: | 1:40pm-3:30pm |

In the summer term, parents receive a written report outlining their child's academic and social progress through the year. In statutory testing year groups, parents will receive confirmation of results.

CHARGES FOR SCHOOL ACTIVITIES AND REMISSIONS POLICY

The Governors have adopted the following policy on charging for school visits and activities:

- A voluntary contribution will be requested to cover the cost of activities and visits.
- There is no obligation to contribute and no individual child will be penalised if parents decide not to contribute.
- If insufficient funds are received for a proposed activity, then it will not take place.
- We hope that parents will continue to support visits whenever possible in order to enrich the children's learning by providing first-hand experience.
- Parents may occasionally be requested to contribute towards the cost of ingredients and materials needed for practical subjects such as cookery.

Further details can be found in the 'Charging and Remissions Policy' on our school website.

LOST/DAMAGED LIBRARY AND HOME READING BOOKS

Unfortunately, although the majority of children look after their books, we always have to replace a number of books, which are lost at home. We must ask for a payment of the RRP of the lost/damaged book in such cases.

LOST PROPERTY

We would be very grateful if you could label each item on your child's clothing. Lost property is centralised and can be located in a box outside the school office.

FIRST AID

Many of the staff have received first aid training and are qualified to perform simple procedures. Five of our staff have also completed the Paediatric First Aid course. Treatment does not stretch beyond the use of antiseptic wipes, plasters and ice-packs. If your child receives a bump or knock to their head, it is our policy to call the parents to let them know. The majority of times, children can stay safely in school, however if a first aider is concerned, we will follow procedure for the child to be picked up by their parents/carers.

MEDICINES

If a child has medicine that has to be taken during school time, parents must complete and sign a Parental Agreement for School to Administer Medication' form. This is available via the school's website or at the school office. **No non-prescribed medication will be administered at school.**

If your child is prescribed antibiotics 3 times a day, we advise they are given this before school, on returning from school and before bed.

EMERGENCY CLOSURES

You will be notified in several ways on the very rare occasion that we would need to announce an emergency closure of the school. This may be due to extreme weather conditions or the malfunction of the boiler during winter. On these occasions, we will use text message, Primary site email and Horizon email to contact you.

DOGS

Assistance dogs (guide dogs, hearing dogs etc.) and the school dog, Poppy, are allowed on to the school site. However, other dogs are not allowed into the school grounds, except in special circumstances with the permission of the headteacher (e.g. Animal Blessing service).

USE OF PHONES

We kindly ask that parents, carers or children, do not use their phones anywhere inside the school grounds unless by prior permission from the Headteacher.

From September 2027, no smart phones, watches or any other smart device that is personal, will be allowed to be used by children attending the school. This is in accordance with the new Government guidance. For further information please view the school website or contact the school.

PARKING

To improve the safety, the Council have painted zigzag and double yellow lines in specific areas outside the school. There should be no stopping or parking in any of these areas. Please show the children good examples by obeying all the rules. Parking across driveways or gated car parks is also not acceptable.

The school appreciates that it can be very difficult to park near the school, but parking in this manner is putting your children at risk. Please allow yourself extra time to park away from the school and walk round with your child.

The following photos shown below are of the areas outside the school where it is unacceptable to park or stop to drop off children. You will see on the sign that the no stopping is enforced Monday-Friday 8:15am-9:45am and 3pm-4:30pm.



SMOKING

Smoking and vaping is not allowed anywhere on the school premises, at any time. If attending sports day, smoking and vaping is not allowed on the field or if you are walking with a class. We ask all parents to be mindful at the school gates in the morning and afternoon of their cigarette or vaping smoke when around other parents and their children.

VOLUNTARY HELPERS

A number of parents help regularly in school; we welcome all volunteers. An extra pair of hands is always useful for teachers, who appreciate assistance with hearing readers, changing library books, and with practical activities. It is important that all volunteers maintain confidentiality at all times.

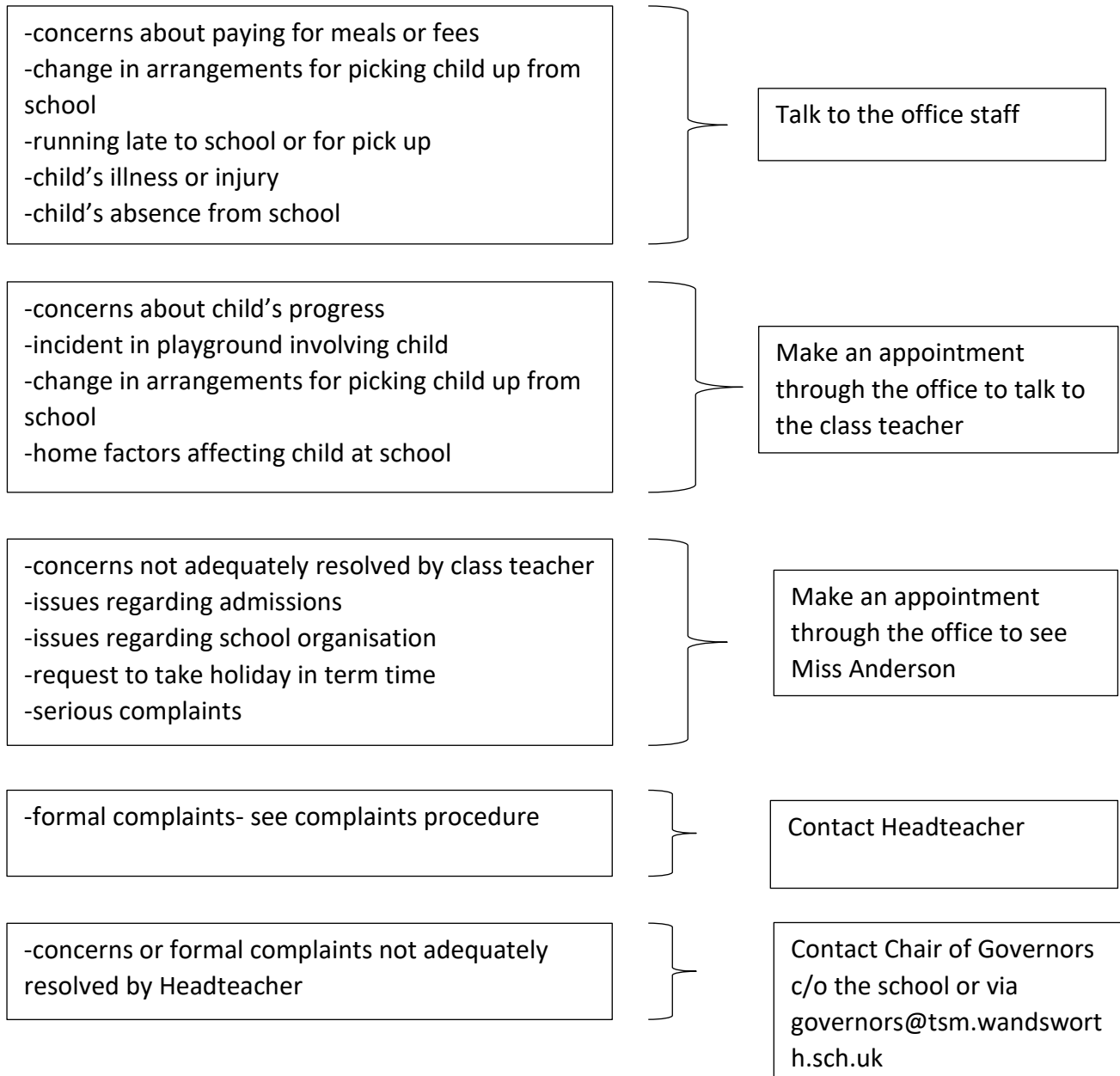
GUIDELINES FOR VOLUNTARY HELPERS

We realise that everyone's lives are very busy these days, and really value the time that volunteers can give. Some activities simply could not take place without extra help. In order to make the best use of voluntary help, we have drawn up the following set of guideline:

- All volunteers who are completing regular volunteer work are required to have a full DBS Certificate
- Children learn best when they are encouraged to develop a questioning approach. It is sometimes tempting to give the children the 'right answer', but it is always preferable to help them find their own way there.
- When children are engaged in practical activities, the process is more important than the end product. If children are cooking, for example, the cakes do not have to be home standard, but the children should have had the opportunity to practise skills of weighing, measuring, handling the materials, talking about the experience and recording their ideas
- Volunteers are very welcome to use the staff room at morning playtime and have a drink of tea or coffee with the staff
- It is important to recognise the need for confidentiality. This applies to the use of the staff room but more specifically with regard to individual children's progress, behaviour and ability
- If volunteers accompany children on a class visit, they will be given details about the organisation of the visit, the timetable for the day and any grouping arrangements. The teacher has ultimate responsibility for the children on those occasions. Any volunteer without a DBS Certificate will be supervised by a member of staff at all times and not be left alone with a child or a group of children.
- When volunteering in your own child's class or interacting with the whole school (e.g. discos etc.), interaction with that child should not be over and above that given to other children.
- In order that children develop self-discipline, the messages they are given by all adults at school should be consistent. Positive rewards (e.g. house points) can be given to pupils by volunteers at a maximum of 5 per child per occasion. Any sanctions for negative behaviour must be given by a school staff member and not volunteers.

WHERE TO TAKE CONCERNS

If you have any concerns about your child/school issues, you may wonder who the best person to talk to is. Here is a useful guide:



PARENT & TEACHER ASSOCIATION (PTA)

Trinity St Mary's has always benefited from an active and supportive PTA, which, over the years, has given most generously to the school. Their enthusiasm and dedication in supporting the school reflects the team spirit we have at the school – everyone working together to provide the best possible education for the children.

The PTA is not an exclusive club - in fact we would really like you to help make our events a success. Our PTA is made up of parents, carers and staff and governors who volunteer to organise and run activities to raise funds for both school and create socialising opportunities for our families. Events are held throughout the year and are always well-attended and great fun.

These include:

- Summer Fair
- Christmas Shop & Christmas Grotto
- Easter & Christmas raffles
- Cake Sales
- Sweet shops
- Quiz Nights
- Break the Rules Days
- Penny Wars
- Valentine & Bonfire Discos

The work of the PTA has raised funds to provide those 'icing on the cake' extras that often make learning more exciting and rewarding. The items include:

- Playground furniture
- Pantomimes
- Christmas Grotto gifts
- Costumes & Props for the Christmas Nativity & other productions
- School journey coach
- Special class treats

We consider all of our parents to be part of the PTA and always welcome the involvement of new parents and new ideas. Please contact the PTA by emailing

hayley.vandenbergh@tsm.wandsworth.sch.uk to get involved.

THE SCHOOL STAFF For 2025-2026

| TEACHING STAFF | |
|----------------------------|------------------------------|
| Miss L Anderson | Headteacher (DSL) |
| Miss C Keys | Deputy Headteacher (DDSL) |
| Miss K Brewster | Year 6 teacher and KS2 Lead |
| Miss J Adae-Bosompra | Year 5 teacher |
| Miss C Keys | Year 3/4 teacher |
| Miss D Castillo | Year 1/2 teacher |
| Miss G Beale | EYFS teacher |
| Miss R Greene | SENCo |
| Mr B Goodman | Music teacher (Monday) |
| TEACHING ASSISTANTS | |
| Angela | Teaching Assistant |
| Saba | Teaching Assistant |
| Sarah | Teaching Assistant |
| Joana | Teaching Assistant |
| Hinnae | Teaching Assistant |
| Jenny | Teaching Assistant |
| Lisa | SaLT |
| Dawn | HLTA |
| NON-TEACHING STAFF | |
| Mrs D Bennett | School Business Manager |
| Mr L Deeley | Site Manager |
| Mrs V Didd | Attendance Officer and Admin |
| Mr A King | IT technician |

OFSTED INSPECTION

Our last inspection was conducted under the new framework in February 2024. Please see our website for the full report.

SIAMS INSPECTION

SIAMS inspection focuses on the impact of the Church school's Christian vision on pupils and adults. This involves looking at the school's Christian vision, the provision the school makes because of this vision and how effective this provision is in enabling all pupils to flourish. Our last inspection was conducted in January 2025. Please see our website for the full report.

THE SCHOOL GOVERNORS

The Governing Board of the school works closely in partnership with the Senior Leadership Team and staff for the benefit of the children.

The Board of Governors comprises of 14 members:

- 5 elected by St Mary & St John The Divine PCC;
- 2 appointed by the Southwark Diocesan Board of Education;
- 1 appointed by the Local Education Authority;
- 2 elected by parents;
- 1 staff Governor;
- 1 co-opted Governor;
- The Headteacher and Vicar of St Mary & St John The Divine Church (ex-officio) are also Governors.

The Governors meet regularly and are responsible for the school's strategic planning as well as acting as 'critical friend' to the school.

Currently there are three main committees:

- ✚ Finance and Premises
- ✚ Personnel
- ✚ Curriculum and Standard

The full board meet termly and a yearly Governors Impact Statement is published on the website summarising the work of the Governors and the achievements of the school.

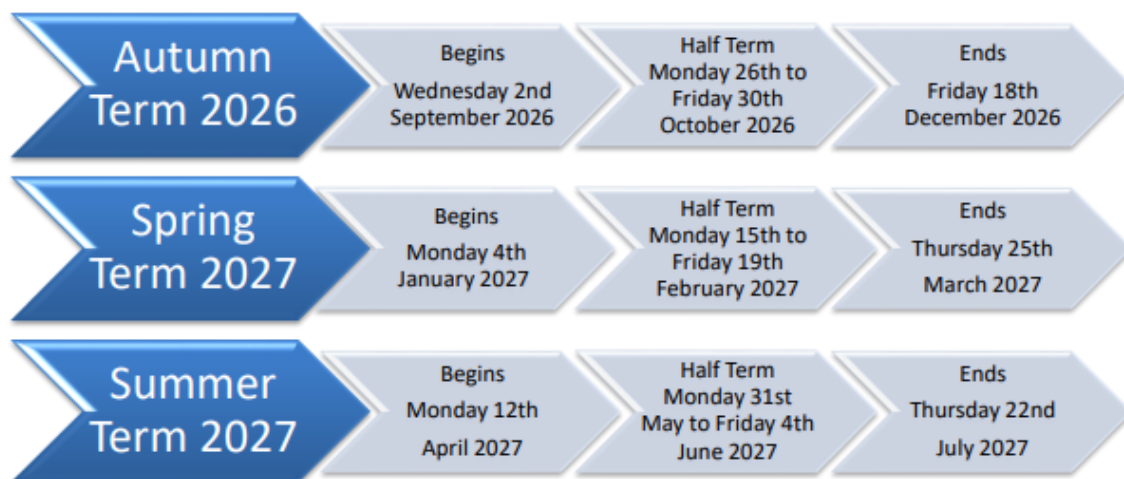
The Governing Board currently consists of the following members:

| | |
|---------------------|--|
| Mrs H Van Den Bergh | Chair of Governors & Parent Governor |
| Rev. J MacNeaney | Ex-Officio |
| Miss L Anderson | Headteacher |
| Mrs D Holmes | SDBE Governor |
| Miss S Long | SDBE Governor |
| Mr M Synge | PCC Governor |
| Miss K Howe | Local Authority Governor & Co-Vice Chair |
| Miss N Goddard | Co-opted Governor & Co Vice-Chair |
| Miss K Brewster | Staff Governor |
| Miss J Kirby | Parent Governor |
| Ms P Lamunu | PCC Governor |
| Ms L Davis | PCC Governor |
| Mr S Browne | PCC Governor |



TERM DATES & CLOSURES

September 2026 – July 2027



INSET DATES

INSET is for staff training when school is closed for children – schools normally have 5 INSET days throughout the school year.

- ❖ Wednesday 2nd September 2026
- ❖ Thursday 3rd September 2026
- ❖ Friday 13th November 2026
- ❖ Monday 22nd February 2027
- ❖ Monday 12th April 2027

BANK HOLIDAYS

- ❖ Christmas Day - Friday 25th December 2026
- ❖ Boxing Day - Monday 28th December 2026
- ❖ New Year's Day - Friday 1st January 2027
- ❖ Good Friday - Friday 26th March 2027
- ❖ Easter Monday - Monday 29th March 2027
- ❖ May Day Bank Holiday - Monday 3rd May 2027
- ❖ Spring Bank Holiday - Monday 31st May 2027
- ❖ August Bank Holiday - Monday 30th August 2027

ACCESS TO INFORMATION

PLEASE CHECK THE WEBSITE REGULARLY FOR ALL UP TO DATE INFORMATION AND DATES

<https://www.tsm.wandsworth.sch.uk/>

There is a newsletter for parents, which contains a lot of information about life at school. Parents are asked to take note of details of forthcoming events. You can also find out what we are up on our social media pages. Please contact the school if any further information is required.