










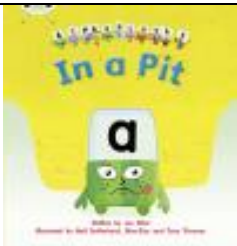







Reception Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

	Day	Spelling	Rhyme and action	Example words	Decodable reading book
Phase 2					
Week 1	1	s	<p>Sun Action: Make a sunrise motion with both palms facing forwards (*SMART planning)</p>	<p>s  sit, sat, sap</p>	Bug Club Book 
	2	a	<p>Apple Action: Pretend to take a bite from an apple (*SMART planning)</p>	<p>a  at, as, ant,</p>	
	3	t	<p>Tap Action: Mime turning on a tap (*SMART planning)</p>	<p>t  tat, tip, top, tin,</p>	
	4	p	<p>Pan Action: Pretend to flip a pancake in a pan (*SMART planning)</p>	<p>p  pip, pin, pop, map, mop</p>	
Week 2	5	i	<p>Insect Action: Make antennae by wiggling two fingers on top of your head (*SMART planning)</p>	<p>i  it, is sit, pit, tip, pip, sip</p>	Bug Club Book
	6	n	<p>Nest Action: Cup your hands and round them upwards (*SMART planning)</p>	<p>n  an, in, nip, pan, pin, tin, tan, nap</p>	
	7	m	<p>Mat Action: Pretend to wipe your feet on a mat (*SMART planning)</p>	<p>m  am, man, mam, mat, map, Pam, Tim, Sam</p>	


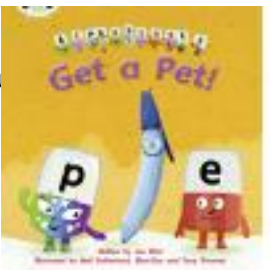








Reception Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Week 3	8	d	<p>Dog Action: On both hands, point two fingers downwards like ears (*SMART planning)</p>	<p>d  dad, sad, dim, dip, din, did, Sid, and</p>	
	9	g	<p>Goat Action: Pretend to stroke a goatee on your face (*SMART planning)</p>	<p>g  tag, gag, gig, gap, nag, sag, gas, pig, dig</p>	Bug Club Book 
	10	o	<p>Octopus Action: Wave your arms at your sides like tentacles (*SMART planning)</p>	<p>o  got, on, not, pot, top, dog, pop, God, Mog</p>	
	11	c	<p>Cat Action: Stroke some imaginary whiskers on your face (*SMART planning)</p>	<p>c  can, cot, cop, cap, cat, cod</p>	
12	k	<p>Key Action: Mime turning a key in a lock (*SMART planning)</p>	<p>k  kid, kit, Kim, Ken</p>		








Reception Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Week 4	13	ck	<p>Sack Action: Pretend to sling a heavy sack over your shoulder (*SMART planning)</p>	<p>ck  kick, sock, sack, dock, pick, sick, pack, ticket, pocket</p>	
	14	e	<p>Elephant Action: Make a trunk using your arm and swing it from left to right (*SMART planning)</p>	<p>e  get, pet, ten, net, pen, peg, met, men, neck</p>	
	15	u	<p>Umbrella Action: Mime putting up an umbrella (*SMART planning)</p>	<p>u  up, mum, run, mug, cup, sun, tuck, mud, sunset</p>	
	16	r	<p>Rat Action: Pretend to nibble on some cheese (*SMART planning)</p>	<p>r  rim, rip, ram, rat, rag, rug, rot, rocket, carrot</p>	
Week 5	17	h	<p>Hat Action: Using one hand, mime placing an imaginary hat on your head (*SMART planning)</p>	<p>h  had, him, his, hot, hut, hop, hum, hit, hat, has, hack, hug</p>	<p>Bug Club Book</p> 
	18	b	<p>Bag Action: Mime lifting a heavy shopping bag (*SMART planning)</p>	<p>b  but, big, back, bet, bad, bag, bed, bud, beg, bug, bun, bus, Ben, bat, bit, bucket, beckon, rabbit</p>	







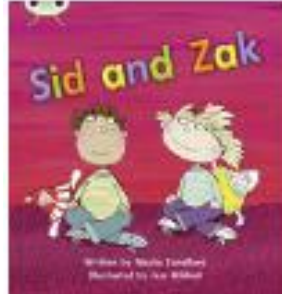




Reception Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Week 6	19	f	<p>Fan Action: Fan your face with your hand (*SMART planning)</p>	<p>f  puff, huff, cuff,</p>	
	20	ff	<p>Muffin Action: Cup your hands like you are holding a muffin and take a bite (*SMART planning)</p>	<p>ff </p>	
	21	l	<p>Leg Action: Point at your leg (*SMART planning)</p>	<p>l  leg, let, log,</p>	
	22	ll	<p>Doll Action: Pretend to cradle a baby (*SMART planning)</p>	<p>ll  bell, fill, doll, tell, sell, Bill, Nell, dull,</p>	
	23	ss	<p>Dress Action: Trace your hands from your shoulders downwards (*SMART planning)</p>	<p>ss  less, hiss, mass, mess, boss, fuss, hiss, kiss, Tess, fusspot</p>	
			<p>Common Exception words https://www.youtube.com/watch?v=e2dx65u59aw</p>	to, the, no, go, I, into	
			<p>Decodable words *As children progress through the phases they should be able to decode these words using the phonemes they have learnt in this phase.</p>	a, an, as, at, if, in, is, it, of, off, on, can, dad, had, back, and, get, big, him, his, not, got, up, mum, but	



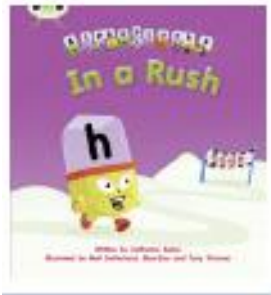






Reception Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

		Phase 3			
Week 1	22	j	<p>Jam</p> <p>Action: Scoop jam from a jar using two fingers, spoon to your mouth (*SMART planning)</p>	<p>j</p>  jam, J ill, jet, jog, Jack, Jen, jet-lag, jacket	Bug Club Book 
	23	v	<p>Van</p> <p>Action: Pretend to steer with an imaginary steering wheel (*SMART planning)</p>	<p>v</p>  van, vat, vet, Vic, Ravi, Kevin, visit, velvet	
	24	w	<p>Web</p> <p>Action: Extend fingers on both hands, place one in front of the other (*SMART planning)</p>	<p>w</p>  will (not learnt ll yet), win, wag, web, wig, wax (not learnt yet), cobweb, wicked	
	25	x	<p>Fox</p> <p>Action: Draw your hand away from your face to mime a long snout (*SMART planning)</p>	<p>x</p>  mix, fix, box, tax, six, taxi, vixen, exit	
Week 2	26	y	<p>Yell</p> <p>Action: Cup your hands around your mouth and pretend to shout (*SMART planning)</p>	<p>y</p>  yap, yes, yet, yell (not learnt ll yet), yum-yum, yam	Bug Club Book 
	27	z	<p>Zip</p> <p>Action: Zip up an imaginary jacket (*SMART planning)</p>	<p>z</p>  zip, zap, zig zag,	
	28	zz	<p>Buzz</p> <p>Action: Pinch three fingers on one hand and bob them up and down (*SMART planning)</p>	<p>ZZ</p>  buzz, jazz, zigzag, fizz, fuzz	










Reception Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

	29	qu	<p>Queen Action: Place an imaginary crown on your head with a domed hand (*SMART planning)</p>	<p>qu  quiz, quit, quick, quack, liquid</p>	
Week 3	30	ch	<p>Chips Action: Make a chopping action with one hand on your opposite palm (*SMART planning)</p>	<p>ch  chop, chin, chug, check, such, chip, chill, much, rich, chicken</p>	Bug Club Book 
	31	sh	<p>Shell Action: Pretend to listen to a shell at your ear (*SMART planning)</p>	<p>sh  ship, shop, shed, shell, fish, shock, cash, bash, hush, rush, lash, mash</p>	
	32	th	<p>Moth Action: Cross your hands over each other and flap them like wings (*SMART planning)</p>	<p>th  them, then, that, this, with, moth, thin, thick</p>	
	33	ng	<p>King Action: Put a crown on your head with domed hand and stroke a beard (*SMART planning)</p>	<p>ng  ring, rang, hang, song, wing, rung, king, long, sing, ping-pong</p>	
Week 4	34	ai	<p>Snail Action: Cup one hand over opposite fist and extend two fingers on fist (*SMART planning)</p>	<p>ai  wait, Gail, hail, pain, aim, sail, main, tail, rain, bait, mail, nail,</p>	


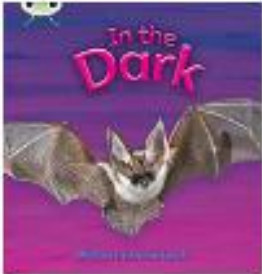







Reception Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

	35	ee	<p>Sheep Action: Curl your fingers in loops at either side of your head (*SMART planning)</p>	<p>ee  see, feel, weep, feet, jeep, seem, meet, week, deep, keep, queen</p>	<p>Bug Club Book</p> 
	36	igh	<p>Night Action: Place prayer hands on the side of your head like a pillow (*SMART planning)</p>	<p>igh  high, sigh, light, might, night, right, sight, fight, tight, tonight</p>	
	37	oa	<p>Boat Action: Make the outline of a rowboat with your arms (*SMART planning)</p>	<p>oa  coat, load, goat, loaf, road, soap, oak, toad, foal, boatman, moan</p>	
Week 5	38	oo (long)	<p>Spoon Action: Pretend to spoon food into your mouth (*SMART planning)</p>	<p>oo  too, zoo, boot, hoof, zoom, cool, food, root, moon, rooftop</p>	
	39	oo (short)	<p>Book Action: Mime opening a book with your hands (*SMART planning)</p>	<p>oo  I ook, foot, cook, good, book, took, wood, hook, hood</p>	
	40	ar	<p>Star Action: Make twinkly stars in the air by opening and closing your fists (*SMART planning)</p>	<p>ar  bar, car, bark, card, cart, hard, jar, park, market, farmyard</p>	


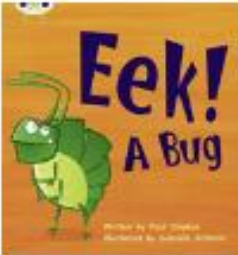



Reception Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Week 6	41	or	<p>Fork</p> <p>Action: Mime spearing food on a fork and lift to your mouth (*SMART planning)</p>	<p>or</p>  <p>for, fork, cord, cork, sort, born, worn, fort, torn, cornet</p>	<p>Bug Club Book</p> 
	42	ur	<p>Surf</p> <p>Action: Ripple your arm in front of you like a wave (*SMART planning)</p>	<p>ur</p>  <p>fur, burn, burp, curl, hurt, surf, turn, turnip, curds</p>	
	43	ow	<p>Owl</p> <p>Action: Cup your hands in circles around your eyes (*SMART planning)</p>	<p>ow</p>  <p>now, down, owl, cow, brown, how, bow, pow!, row, town, towel</p>	
	44	oi	<p>Coin</p> <p>Action: Rub your fingers together above your palm, like sprinkling dust (*SMART planning)</p>	<p>oi</p>  <p>oil, boil, coin, coil, join, soil, toil, poison, tinfoil, spoil</p>	
Week 7	45	ear	<p>Ear</p> <p>Action: Cup your ear with one hand and pretend to listen hard (*SMART planning)</p>	<p>ear</p>  <p>ear, dear, fear, hear, gear, near, tear, year, rear, beard</p>	
	46	air	<p>Chair</p> <p>Action: Clasp hands in fists in front of you and pretend to lift a chair (*SMART planning)</p>	<p>air</p>  <p>air, fair, hair, pair, cairn, stair, fairy</p>	



Reception Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

47	ure	<p>Manure Action: Hold your nose and waft your hand in front of your face (*SMART planning)</p>	<p>ure  sure, lure, assure, insure, pure, cure, secure, manure, mature</p>	<p>Bug Club Book </p>
		<p>Ladder Action: Mime climbing a ladder with your hands (*SMART planning)</p>	<p>er  hammer, letter, rocker, ladder, supper, dinner, boxer, better, summer, banner</p>	
		Common Exception Words	he, she, we, me, be, was, my, you, they, her, all, are	
		Decodable words *As children progress through the phases they should be able to decode these words using the phonemes they have learnt in this phase.	will, that, this, then, them, with, see, for now, down, look, too	



Reception Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

		Phase 4							
<p>Children entering Phase Four will be able to represent each of 42 phonemes by a grapheme, and be able to blend phonemes to read CVC words and segment CVC words for spelling. They will have some experience in reading simple two-syllable words and captions. They will know letter names and be able to read and spell some tricky words.</p>									
		<table border="1"> <thead> <tr> <th>unit</th> <th>Graphemes</th> <th>Tricky words</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>No new graphemes – consolidating adjacent consonants and words with more than one syllable</td> <td>Said have like do so some come were there little one when out what</td> </tr> </tbody> </table>	unit	Graphemes	Tricky words	12	No new graphemes – consolidating adjacent consonants and words with more than one syllable	Said have like do so some come were there little one when out what	
unit	Graphemes	Tricky words							
12	No new graphemes – consolidating adjacent consonants and words with more than one syllable	Said have like do so some come were there little one when out what							
<p>The purpose of this phase is to consolidate children's knowledge of graphemes in reading and spelling words containing adjacent consonants, consonant clusters and polysyllabic words.</p>									
51	br, gr, cr, tr		brush, grip, crab, tree						
52	dr, pr, fr		drawing, drive, drink, drip, printer, frog						
53	tw, sw		twist, switch						
54	fl, cl, bl,		flag, cloud, blood						
55	pl, gl, sl		play, glad, sleep						
56	sk, sc		skip, skunk, tusk, scoop, scarf						
57	sn, sm, sp, st		snatch, smart, speed, start						



Reception Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

58	spr, scr, str		spray, scratch small, stretch, string
59	shr, squ		shrug, shrew, squelch
60	nch, thr		bench, thread
61	nd, nt, nk, mp		hand, tent, ink, lamp
62	lt, lp, lf, lk		belt, help, shelf, milk
63	pt, xt, ft		script, text, gift
		Common Exception Words	said, have, like, so, do, some, come, little, one, were, there, what, when, out
		Decodable words *As children progress through the phases they should be able to decode these words using the phonemes they have learnt in this phase.	went, it's, from, children, just, help