



Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Phonics Phase 1 Program

This guide includes 20 weeks of short, fun activities to do each day of the week in an easy to follow simple format. This covers the **seven aspects** of phonics phase 1:

- **Environmental sounds**
- **Instrumental sounds**
- **Body Percussion**
- **Rhythm and Rhyme**
- **Alliteration**
- **Voice Sounds**
- **Oral Blending and Segmenting**

The phonics phase 1 planning also focuses on the **Prime Areas of Learning** in the Early Years Foundation Stage Curriculum; **Physical Development, Communication and Language and Personal, Social and Emotional Development** to ensure that children have the best foundation to their future learning.

Without a secure knowledge of phase 1 phonics children will struggle with phase 2 phonics and beyond in literacy therefore it is vital to not miss this stage during the Early Years.

Planning and Evaluation

As always with pre-made plans these should be adapted to meet the needs of the children you are teaching. These plans can be used and adapted as needed to fit your observations, planning and teaching.

It is important to evaluate each session and note how the children understood the aspect and if there were any other areas of learning that children displayed which will help inform future planning.

Go outside!

Most of these activities can be done outside, children's learning thrives when they are outside. Do not be afraid to go outside on colder days just wrap up, there is no such thing as unsuitable weather only unsuitable clothing!

Sing every day

Singing every day will develop language and emotional wellbeing. When possible start each session with a 'singing apron'. This is an apron with several pockets stitched on with various fabrics. In each pocket store an item from a nursery rhyme i.e. a bus for wheels on the bus, a bobbin for wind the bobbin up, 5 little ducks for 5 little ducks, finger puppets for the finger family song, a green bottle for 10 green bottles, a fish for 1,2,3,4,5 once I caught a fish alive, a star for twinkle twinkle, the list goes on and the songs can be changed each term. When you are sitting down for phonics produce the 'special song apron' from a special box and ask a child to come and choose a song to sing together. To enhance the learning opportunities each song can have actions that you have created or created with the children, you can do these standing up to help develop children's balance, co-ordination, body awareness and rhythm. This can then lead into the phonics session.

Phase 1 - Week 1



Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Monday – Environmental Sounds	
Resources	Clipboard, blindfold and pen
Activity	Nature walk – Explain to children that you will be listening for sounds in a woodland area which is safe. You can wear blind folds to help the ears to listen, but you do not have to. During the walk listen in wonder, what can you hear? Ask open ended questions starting with; what, where, how, why and when. Model writing on the clipboard the sounds that you can hear and encourage children to draw pictures if appropriate for their stage of development.
Evaluation	
Tuesday – Instrumental Sounds	
Resources	Musical instruments
Activity	Guess the instrument - Check children know the names of the instruments by saying hello to each instrument "Hello Bells" etc. Hide one, then describe the instrument without saying its name. Ask the children if they know which instrument it is. Ask children to make the noise the instrument might make. Children can take turns to be the one who hides and describes the instrument if they wish to. Repeat with different instruments. This can be done outside in a quiet area.
Evaluation	
Wednesday – Body Percussion and Rhythm	
Resources	Music, instruments
Activity	Musical statues with a twist - Play the children's favourite music. Ask children to clap and dance to the music listening to the beat, help children do this by modelling clapping the beat. When the music stops tell children to strike a pose and freeze. As a variation ask children to take turns to play the music with instruments.
Evaluation	
Thursday – Voice Sounds	
Resources	Chair, small toy
Activity	Who is it? – In a small group ask for a volunteer to sit on a chair with their back to the others. Explain that you are going to give one of the children in the audience a toy and they are to say, "Who is it?" The child who is sitting on the chair needs to guess who it is! Then swap the volunteer until everyone has had a turn. This can be done outside in a quiet area.
Evaluation	
Friday – Rhyme	
Resources	A simple book with rhyming words
Activity	Read a rhyming book – Read a rhyming book, once children are familiar with it pause just before you say the rhyming word to see if the children can shout it out, anything will go! Ask children if they can find an object that rhymes with something from the book.
Evaluation	



Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Monday – Voice Sounds	
Resources	Teddy Bear
Activity	Find the bear – In a small group take one child who volunteers aside and then hide a favourite teddy bear somewhere. Tell the other children they need to guide the child to the teddy by singing or making sounds louder as the child gets closer to, or quietly as the child moves further away from the teddy until the child finds the teddy, take turns to find the bear.
Evaluation	
Tuesday – Oral Blending and Segmenting	
Resources	Envelope, mystery object
Activity	Mystery object – Put an object into an envelope such as a toy car or some sand. In a small group explain that you will whisper in the ear of the person next to you, telling them what is in the envelope in sound talk (segment) for example. c-a-t. Then pass the envelope around the circle and as each child passes it ask them to whisper sound talk the object or copy what they hear. When it reaches the last person, open it and see what it is! Can you blend the sounds to say the word?
Evaluation	
Wednesday – Voice Sounds	
Resources	Blindfold, treasure, sort toy
Activity	Giving directions – Hide some 'treasure' in the area that you are based. In a small group ask a child to volunteer to be blindfolded (if no one is willing use a toy) then the children need to take turns to give the child/teddy directions to the treasure.
Evaluation	
Thursday – Voice Sounds	
Resources	Large screen for middle of table, large Duplo
Activity	Giant battleships – Put a large white screen in the middle of the table. On each side put 6 pieces of Duplo with the colours matching each side. Ask two children to sit either side of the screen. Explain the game is for one child to make a building using their blocks and describe what they are doing for the other child to copy for example say 'put the blue block on top of the red block'. When finished the tower remove the screen and see if they have a match!
Evaluation	
Friday – Alliteration	
Resources	A simple book with a character.
Activity	Read a book – Read a book to children and when you come to a character name ask children to see if they can help to extend the name for example 'Goody Greedy Golden Goldilocks' then use the name throughout the story asking the children to join in.
Evaluation	



Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Phase 1 - Week 3

Monday – Body percussion and Voice Sounds	
Resources	Large cardboard box
Activity	Jack in a box – Explain or show a video clip of a jack in the box. Ask children to curl up like Jack in the box. Explain they can only explode when you call their name. You could give each child a cardboard box to jump out of! Call each child's name and when they have 'exploded' they need to stay still like statues until everyone has exploded. Ask children to make sounds like explosions as they explode out of the box.
Evaluation	
Tuesday – Instrumental Sounds and Rhythm	
Resources	Instruments
Activity	Song swap - Take a song or rhyme that the children know well and invent new words to suit the children's interests for example 'Baa baa green dinosaur'. Use instruments to accompany the new lyrics.
Evaluation	
Wednesday – Alliteration and Voice Sounds	
Resources	Recording device, sound cards in a hat
Activity	Walk in the outside – Take the recording device on a walk, as you go pick a sound out of the hat and record things that start with that sound for example you pick out b what things can you find that start with the letter b, record saying them into the recording device. Count how many things you found when you return. You could keep a chart and do this each day.
Evaluation	
Thursday – Instrumental Sounds and Rhythm	
Resources	Groups of sound makers (e.g. maracas, triangles, castanets), feely bag, music
Activity	Match the sound - Place the sound makers into a feely bag. The children take turns to select a sound maker from the feely bag. Once all the children have selected a sound maker, remind children to listen carefully pointing to your ears. Play a sound maker for example the castanets. The children with that sound maker play it. Repeat with different sound makers until everyone has had a turn. You could turn on some music each time a sound make is played.
Evaluation	
Friday – Rhyme	
Resources	A simple book with rhyming words
Activity	Read a rhyming book – Read a rhyming book, once children are familiar with it pause just before you say the rhyming word to see if the children can shout it out, anything will go! Ask children if they can find an object that rhymes with something from the book.
Evaluation	



Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Phase 1 - Week 4

Monday – Voice Sounds and Alliteration	
Resources	Geraldine the Giraffe puppet or similar
Activity	Geraldine's walk – Make up a story about a giraffe or similar going to a shop 'One bright sunny day, Geraldine the giraffe decided to go for a walk in the fresh forest. She walked towards the shop and the first thing she saw was...' Each child chooses one thing that giraffe saw, you can have several items/pictures displayed to help children think and each time the story is repeated with the new items added until each child has had a turn.
Evaluation	
Tuesday – Voice Sounds and Alliteration	
Resources	Shopping bag with a few objects that start with the same sound
Activity	Shopping bag – Play the game 'I went to the shop and I bought...' using a shopping bag and objects. Each child takes it in turns to select an object and put it into the bag. Recall each item in order as you repeat what was bought.
Evaluation	
Wednesday – Environmental Sounds	
Resources	Soundtracks game, CD player
Activity	Sound lotto game – Soundtracks game and farm lotto games are excellent fun to play in small groups and teach children many other skills too. You can also play this game outside with your own made bingo cards.
Evaluation	
Thursday – Voice Sounds	
Resources	Large screen for middle of table, large Duplo
Activity	Giant battleships – Put a large white screen in the middle of the table. On each side put 8 pieces of Duplo with the colours matching each side. Ask two children to sit either side of the screen. Explain the game is for one child to make a building using their blocks and describe what they are doing for the other child to copy for example say 'put the blue block on top of the red block'. When finished the tower remove the screen and see if they have a match!
Evaluation	
Friday – Rhyme and Body Percussion	
Resources	You tube to play the song 'Open Shut Them'
Activity	Singing – Sing the song 'Open shut them, open shut them give a little clap clap clap' and then add loud and quiet, loud and loud loud loud loud (singing loudly and quietly as you go). Then add up and down, up and down up up up down. Get up on your feet to exaggerate the actions.
Evaluation	



Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Phase 1 - Week 5

Monday – Instrumental Sounds	
Resources	Instruments, screen to hide behind
Activity	Which sound? – Children can play with the various instruments and talk about the sounds they make. Model playing behind the screen. Can the children guess which instrument you are playing? Does anyone want to try? The other children can guess what it is and then they have a go until everyone has had a turn that wants to.
Evaluation	
Tuesday – Instrumental Sounds and Rhythm	
Resources	Instruments, smart board or laptop to use You Tube
Activity	Make a band – Show the children a clip of a band playing on You Tube. Ask the children to make a band. They can perform to each other on a stage. Ask children why they used the instruments they chose.
Evaluation	
Wednesday – Instrumental Sounds	
Resources	Story book and instruments
Activity	Sound story time – Read a story and ask the children to play an instrument to make a sound of something in the story or some music to go with the story to make it sound exciting or scary for example.
Evaluation	
Thursday – Instrumental Sounds and Rhythm	
Resources	Instruments hidden around the room
Activity	Hidden instruments – Explain that last night while they were all in bed, Geraldine the giraffe (or similar) hid the instruments around the classroom and they need to see if they can find them. If you find it, you can play it.
Evaluation	
Friday – Rhyme	
Resources	A simple book with rhyming words
Activity	Read a rhyming book – Read a rhyming book, once children are familiar with it pause just before you say the rhyming word to see if the children can shout it out, anything will go! Ask children if they can find an object that rhymes with something from the book.
Evaluation	



Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Phase 1 - Week 6

Monday – Body Percussion and Rhyme	
Resources	Baseball cap, smartboard or laptop to listen to a rap
Activity	Make up a rap – Watch a rap on You Tube aimed at children (the ABC Rap or Happy and you know it rap are good), can you join in? Then put on a baseball cap sideways and make up a rap with the children.
Evaluation	
Tuesday – Body Percussion	
Resources	Smartboard or laptop
Activity	Just dance – Put on 'just dance' on YouTube and ask the children to join in, can you make up your own dance to music?
Evaluation	
Wednesday – Instrumental Sounds	
Resources	Story, instruments
Activity	Sound story time – Read a story and ask the children to play an instrument to make a sound of something in the story or some music to go with the story to make it sound exciting or scary for example.
Evaluation	
Thursday – Alliteration	
Resources	Cauldron or large saucepan, items that start with the same sound
Activity	Silly soup – Make silly soup with the items, children to select 2 objects each to put into the soup. Sing the song 'I'm going to make some silly soup I'm making soup that's silly. I'm going to put it in the fridge to make it nice and chilly!'
Evaluation	
Friday – Rhythm	
Resources	Drums
Activity	Hear the beat - Play the drums to a steady beat, can children clap at the same time you hit the drum? Go a bit faster and then slower, see if the children can copy it ask them is it faster or slower?
Evaluation	



Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Phase 1 - Week 7

Monday – Rhyme	
Resources	Rhyming card game
Activity	Rhyming pairs – Place all cards face down and take turns to select 2 cards, if they rhyme you keep them. The winner has the most cards in the end.
Evaluation	
Tuesday – Rhyme	
Resources	Mystery bag, objects from around the room like dog, cat, pen
Activity	Mystery rhyming bag – Children to pull out an object from the mystery bag. Then they need to go on a hunt to find a rhyming object in the room or outside.
Evaluation	
Wednesday – Alliteration	
Resources	Binoculars
Activity	I spy – Take turns to play I spy with my little eye. Use the binoculars when it is your turn to add interest. 'I spy with my little eye something beginning with ... S for example.
Evaluation	
Thursday – Alliteration	
Resources	Pictures or objects for inspiration for example sun, moon etc.
Activity	Tongue twisters – Give yourself a name with a tongue twister i.e. Silly, Special, Sunshine Sam! Help the children to come up with theirs. Use their tongue twister name when calling out their names going forward.
Evaluation	
Friday – Voice Sounds	
Resources	Paper plates, triangle instrument
Activity	Driving - Children to use the paper plate as their steering wheel. Can they 'drive' around and make noises like a car. Explain that when they hear the triangle they need to stop.
Evaluation	



Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Phase 1 - Week 8

Monday – Alliteration	
Resources	Mystery bag, objects from around the room
Activity	Sounds like – Pass a bag round a small group with some objects for the children to pull out one by one, when someone pulls something out, everyone needs to try to think of something else that starts with that sound.
Evaluation	
Tuesday – Rhyme	
Resources	Mystery bag, objects from around the room
Activity	Mystery rhyming bag – Each child to take turns to pull out an object. Then they need to go on a hunt to find a rhyming object in the room or outside.
Evaluation	
Wednesday – Oral Blending and Segmenting	
Resources	Junk modelling robot
Activity	Metal Mike – Make a robot out of junk modelling. Introduce him as 'Metal Mike'. Explain that Metal Mike talks like a robot. Ask the children to have a look around the room for things for Metal Mike to eat. When something is put into his mouth, he says what it is in robot talk e.g. M-A-P. Encourage the children to join in.
Evaluation	
Thursday – Voice Sounds	
Resources	Story book
Activity	Spot the word - Give each child a target sound to put into a story when they hear a word or character (e.g. make a 'ch' sound when they hear the word 'train').
Evaluation	
Friday – Alliteration and Instrumental Sounds	
Resources	Instruments
Activity	What is my name? Give each child an instrument. Explain to the children they can make a sound with their instrument if your name begins with 's' for example. Then continue until everyone has had a turn.
Evaluation	



Phase 1 - Week 9

Monday – Body Percussion	
Resources	Mirrors, animals, mystery bag
Activity	Look at me – Give mirrors to the children so they can observe their faces, lips, teeth and tongue as they make different sounds. Pick animals out of a bag and say that animal noise together.
Evaluation	
Tuesday – Alliteration and Body Percussion	
Resources	Geraldine the giraffe, objects from the room, mystery bag
Activity	Wake Up Geraldine – Explain to the children that Geraldine the giraffe has fallen asleep and can only be woken up by hearing you say the initial sound of an object that is picked out of a bag. If you pick up a bee, children must whisper 'b' a little louder each time until Geraldine the giraffe wakes up.
Evaluation	
Wednesday – Instrumental Sounds and Voice Sounds	
Resources	Special bag, objects from around the room, instruments
Activity	What's in the bag – You will need a feely bag with some objects inside. With a small group of children in a circle pass the bag around, when you make a noise with an instrument the child holding the bag picks an object. The child must name the object then pass onto the next child to think of something else starting with that sound. You could use talking partners to help not put children on the spot.
Evaluation	
Thursday – Alliteration	
Resources	Treasure Chest, selection of objects
Activity	Pirates Loot – Have a selection of objects and ask children to put them into the treasure chest if they start with 's' etc. This can be done outside, then children can go and search for other objects starting or ending with the chosen sound.
Evaluation	
Friday – Voice Sounds	
Resources	Paper Card, Sound Picture Cards



Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Activity	Trumpet sounds – Make a trumpet out of some thin card. Use your trumpet to make different sounds Model sounds for the children: the up and down wail of a siren, the honk of a foghorn, a peep, peep, peep of a bird. Use picture cards to signal a sound. Contrast loud and soft sounds. Invite the children to share their favourite sound for the rest of the group to copy.
Evaluation	

Phase 1 - Week 10

Monday – Oral Blending and Segmenting	
Resources	Junk modelling robot
Activity	Metal Mike – Say hello to 'Metal Mike'. Explain that Metal Mike talks like a robot. Ask the children to have a look around the room for things for Metal Mike to eat. When something is put into his mouth he says what it is in robot talk e.g. C-A-T. Can children blend the sounds to say the word?
Evaluation	
Tuesday – Alliteration	
Resources	Parachute, different objects
Activity	Changing seats – Ask children to sit in a circle holding different objects under a parachute. Say to the children they can change place if they are holding something that starts with a 's' sound and continue until everyone has moved around.
Evaluation	
Wednesday – Alliteration	
Resources	Geraldine the giraffe, toy animals
Activity	Wake Up Geraldine – Explain to the children that Geraldine the giraffe has fallen asleep and can only be woken up if you can find her friends, they have two names that start with the same sound like Ellie the elephant, Carl the crocodile.
Evaluation	
Thursday – Rhyme	
Resources	Special bag, objects that can easily rhyme like; cat, mat, hat, instruments
Activity	What's in the bag – You will need a feely bag with some objects inside. Ask the children to sit in a circle and pass the bag around, when you make a noise with an instrument the child holding the bag picks an object, name the object then pass onto the next child to think of something else that rhymes with it. Could use partners to help not put children on the spot.
Evaluation	

Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Friday – Rhyme	
Resources	Cauldron or large saucepan, items that rhyme
Activity	Silly soup – Make silly soup with the items that rhyme, children to select two objects each to put into the soup. Sing the song 'I'm going to make some silly soup I'm making soup that's silly. I'm going to put it in the fridge to make it nice and chilly!'
Evaluation	

Phase 1 - Week 11

Monday – Alliteration	
Resources	Hoop, selection of objects lots that start with 's' and a few that do not
Activity	Sorting game – Have a selection of objects and ask children to put an object into a hoop if they start with 's' etc. This can be done outside, then children can go and search for other objects starting or ending with the chosen sound.
Evaluation	
Tuesday – Alliteration	
Resources	Parachute, different objects starting with different sounds
Activity	Changing seats – Ask children to sit in a circle holding different objects under a parachute. Say to the children they can change place if they are holding something that starts with a 's' sound and continue until everyone has moved around.
Evaluation	
Wednesday – Alliteration	
Resources	Special bag, dressing up clothes
Activity	Dress up – Put some dressing up items into a bag. Children take turns to pull out items e.g. hat. If they can tell you the initial sound they can put it on. Keep going until all the children have all the items on.
Evaluation	
Thursday – Environmental Sounds	
Resources	Pre-filled plastic eggs filled with different things that make different sounds sealed up
Activity	Egg surprises – Put an object inside a hollow egg e.g. rice, bell etc. Seal the eggs, pass around a small group of children, and ask if they know what is inside. Can the children work it out if they give them a shake? Listen carefully. Write down the children's ideas on a board then you can open the eggs to see!
Evaluation	



Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Friday – Oral Segmenting and Blending	
Resources	Box with objects in that can be easily sounded out
Activity	What's in the box? – Have a box containing objects that you can easily orally segment (sound out) like d-o-g. Say to the children 'Inside the box is a h-a-t' so you are sounding out without saying the word. Can the children blend the sounds to tell you what is in the box? You can try saying the sounds for longer to help with blending. Repeat with other objects.
Evaluation	

Phase 1 - Week 12

Monday – Rhyme	
Resources	Items that all rhyme with an odd one that does not
Activity	Odd one out – Have some items in the middle of your small group that rhyme such as bat, cat, rat, mat and an odd object such as a fish which doesn't rhyme. Can the children work the odd one out as a team? How do you know it is the odd one out?
Evaluation	
Tuesday – Oral Blending and Segmenting	
Resources	Parachute, different objects that are easy to sound out
Activity	Changing seats – Ask children to sit in a circle holding different objects under a parachute. Say to the children they can change place if they are holding a c-a-t so you segment the word. Can the children blend the word to work out if it is their object?
Evaluation	
Wednesday – Rhyme and Rhythm	
Resources	Geraldine the giraffe
Activity	Wake up Geraldine – Explain to the children that Geraldine has fallen asleep and can only be woken up by hearing you sing a song. Sing some songs together to wake her up. Try learning a new song and making actions for it together.
Evaluation	
Thursday – Alliteration	
Resources	Flour, glue, food colour, animals
Activity	Gloopy animals – Make some gloop with flour, glue and food colouring. Hide some animals in it. Ask children to find something starting with the sound of each animal!
Evaluation	



Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Friday – Rhyme	
Resources	A simple book with rhyming words
Activity	Read a rhyming book – Read a rhyming book, once children are familiar with it pause just before you say the rhyming word to see if the children can shout it out, anything will go! Ask children if they can find an object that rhymes with something from the book.
Evaluation	

Phase 1 - Week 13

Monday – Alliteration	
Resources	Small world zoo, toy bus, animals
Activity	Martha goes to the Zoo - Set up a small toy zoo and join the children as they play with it. Use a toy bus and a bag of animal toys with names starting with the same sound (e.g. a lion, a lizard, a leopard, a llama and a lobster) to act out this story. Chant the following rhyme and allow each child in turn to draw an animal out of the bag and add an animal name to the list of animals spotted at the zoo. <i>Bertha the bus is going to the zoo, Who does she see as she passes through? ... a pig, a panda, a parrot and a polar bear.</i>
Evaluation	
Tuesday – Oral Blending and Segmenting	
Resources	Simple CVC word objects like cat, dog, log.
Activity	Can you find – Hide some objects around the room or outside, ask the children to find the object but say it in sound talk or using robot arms to segment the word.
Evaluation	
Wednesday – Oral Blending and Segmenting	
Resources	River (blue fabric), crocodile, objects from around the room
Activity	Cross the river (with a crocodile in) – Give the children an object and say they can cross the river (blue fabric) if they are holding a c-a-t etc.
Evaluation	
Thursday – Voice Sounds	
Resources	Special bag, farm animals
Activity	Animal sounds – Put some farm animals in a bag, the children can take turns to pick one and when they do, they must make the sound that animals makes. Ask the children to try to move like that animal.



Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Evaluation	
Friday – Voice Sounds	
Resources	Farm animals, fabric
Activity	Hide and seek – In a small group show the children the animals and place them in a row, do the children know the name of each animal? Can the children make the sound the animals make? Cover the animals in the fabric and explain to the children that one of the animals is playing hide and seek and we can get it to come back if we make the sound the animal makes. Lift the fabric and at the same time take one animal with it keeping it hidden. Can the children remember which is missing? Can they make the noise for it to reappear? Repeat with other animals.
Evaluation	

Phase 1 - Week 14

Monday – Alliteration	
Resources	Shoebox for each child (Clarks are usually happy to give to Early Years Professionals)
Activity	What is in your box – Give each child a shoebox with a sound on top, they need to go around the room and see if they can fill it up with things starting with that sound.
Evaluation	
Tuesday – Rhyme	
Resources	Objects in pairs that rhyme, simple treasure maps, hidden treasure
Activity	Treasure hunt – Hide some objects around the room that rhyme, when the children find a match, they get a treasure map, follow the map to discover some real treasure!
Evaluation	
Wednesday – Oral Blending and Segmenting	
Resources	River (blue fabric), crocodile, objects from around the room
Activity	Cross the river (with a crocodile in) – Give the children an object and say they can cross the river (blue fabric) if they are holding a c-a-t etc.
Evaluation	
Thursday – Oral Blending and Segmenting	
Resources	Drawn out train on 3 pieces of A4 with a clear front, middle and end, selection of objects



Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Activity	Choo choo – Lay out a large train in 3 parts on the floor, front, middle, end. Have a selection of objects, name an object using sound talk/robot arms and ask a child to put it at the beginning of the train. Repeat for middle and end. Use different words each time such as start, front, the last part of the train etc.
Evaluation	
Friday – Oral Blending and Segmenting	
Resources	Box with objects in
Activity	What's in the box – Have a box with some items in you can sound out. Say to the children "Inside the box is a h-a-t". Can the children tell you what is in the box? Have a look to see if they are right. Repeat with other objects.
Evaluation	

Phase 1 - Week 15

Monday – Oral Segmenting and Blending	
Resources	Drawn out train on 3 pieces of A4 with a clear front, middle and end, selection of objects
Activity	Choo choo – Lay out a large train in 3 parts on the floor, front, middle, end. Have a selection of objects, name an object using sound talk/robot arms and ask a child to put it at the beginning of the train. Repeat for middle and end. Use different words each time such as start, front, the last part of the train etc.
Evaluation	
Tuesday – Oral Segmenting and Blending	
Resources	River (blue fabric), crocodile, objects from around the room
Activity	Cross the river (with a crocodile in) – Give the children an object and say they can cross the river (blue fabric) if they are holding a c-a-t etc.
Evaluation	
Wednesday – Rhyme	
Resources	Items that all rhyme with an odd one
Activity	Odd one out – Have some items in the middle that rhyme such as bat, cat, rat, mat and an odd object such as a fish. Can children work the odd one out as a team?
Evaluation	
Thursday – Rhyme	
Resources	Puppets



Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Activity	Rhyming Puppets - Make up silly rhyming names for a pair of puppets (e.g. <i>Fizzy Wizzy Lizzy</i> and <i>Jim Sim Nim</i>). Introduce the puppets to a small group and invite them to join in storytelling, leaving gaps for the children to fill in rhyming words, for example: <i>Are you poorly Lizzy? Oh dear. Fizzy Wizzy Lizzy is feeling sick and...dizzy. Jim is extremely excited. Today he is going to be a builder. Hob Tob Bob has got a new...job.</i>
Evaluation	
Friday – Voice Sounds and Body Percussion	
Resources	None
Activity	Roly Poly - Rehearse the rhyme with the actions (rotating hand over hand as in the song 'Wind the bobbin up'). <i>Ro ... ly ... po ... ly ... ever ... so ... slowly</i> <i>Ro ... ly ... poly faster.</i> (Increase the speed of the action as you increase the speed of the rhyme.) Now add in new verses, such as: <i>Stamp ... your ... feet ... ever ... so ... slowly</i> <i>Stamp ... your feet faster.</i> Ask the children to suggest sounds and movements to be incorporated into the song. <i>Say hello ever so quietly</i> <i>Say HELLO LOUDER!</i>
Evaluation	

Phase 1 - Week 16

Monday – Environmental Sounds	
Resources	Soundtracks game, CD player
	Sound lotto game – Soundtracks game and farm lotto games are excellent fun to play in small groups and teach children many other skills too. You can also play this game outside with your own made bingo cards.
Evaluation	
Tuesday – Voice Sounds	
Resources	Colour circle for Red, Green and Amber.
Activity	Traffic lights – Children to run around and when you shout and hold up 'red' they stop, 'amber' they walk and 'green' they run. Keep going faster and slower.
Evaluation	
Wednesday – Voice Sounds	
Resources	Story book
Activity	Sausages – Choose one of the children's favourite stories and select a word that appears with reasonable frequency, for example the name of the main character. Explain that they need to listen for the word and each time they hear it they need to shout sausages.
Evaluation	
Thursday – Body Percussion	
Resources	Drums
Activity	Hear the beat - Play the drums 4 times and stamp your feet 4 times then clap your hands 4 times, ask children if they can copy you and try to keep to the beat. Say



Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

	each action as you do it; stomp stomp clap clap. See if you can do it 3 times in a row.
Evaluation	
Friday – Instrumental Sounds	
Resources	Instruments, picture clues for loud and quiet
Activity	Turn it up! Ask two children to sit opposite each other with identical instruments. Ask them to copy each other making loud sounds and quiet sounds. Then try the activity with an adult and one child. You can use cards giving picture cues of a megaphone and fingers on lips to represent loud or quiet.
Evaluation	

Phase 1 - Week 17

Monday – Instrumental Sounds	
Resources	Instruments
Activity	Spiderman - 'Spiderman' has a range of instruments and the children decide what movement goes with which sound (e.g. shakers for running on tip-toe, triangle for fairy steps). First an adult will need to model being Spiderman. Then a child takes the role. Spiderman stands with his back to the others and plays an instrument. The other children move towards Spiderman in the manner of the instrument while it is playing. They stop when it stops. The first person to reach Spiderman takes over that role and the game starts again.
Evaluation	
Tuesday – Body Percussion	
Resources	None
Activity	Pass the sound - Produce a body percussion sound and pass to the child sitting next to them such as clap, clap, clap. The sound is to be passed around the circle until it returns to the adult. Ask: Do you think that the sound stayed the same all the way round? What changed? Did it get faster or slower?
Evaluation	
Wednesday – Voice Sounds	
Resources	Shopping bag with a few objects from the home corner

Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Activity	Shopping Bag – Play the game 'I went to the shop and I bought...' using a shopping bag and objects. Each child takes it in turns to select an object and put it into the bag. Each item must be recalled in order.
Evaluation	
Thursday – Rhyme	
Resources	Bag of objects to represent rhyming words
Activity	Rhyming pairs - Have images which represent rhymes e.g. boat, goat, pen, ten etc. and lay them down upside down, ask children to play the games pairs. When they get a matching pair that rhymes, they can keep them, and the winner is the one with the most pairs.
Evaluation	
Friday – Rhyme	
Resources	Rhyming objects, cauldron,
Activity	Silly soup - Ask a small group to sit in a circle so they can see a selection of rhyming objects (e.g. rat, hat, cat) placed on the floor. Use a bowl and spoon as props to act out the song. Invite the children, in turn, to choose an object to put into the soup and place it in the bowl. After each turn, stir the soup and sing the following song to recite the growing list of things that end up in the soup. Sing the first part of the song to the tune of 'Pop Goes the Weasel': <i>I'm making lots of silly soup I'm making soup that's silly I'm going to cook it in the fridge To make it nice and chilly In goes... a fox... a box... some</i>
Evaluation	

Phase 1 - Week 18

Monday – Rhyme	
Resources	3 objects or pictures, 2 with names that rhyme and 1 with a name that does not
Activity	Rhyming odd one out - Ask the children to identify the 'odd one out': the name that does not rhyme. Spend time looking and talking about the objects.
Evaluation	
Tuesday – Alliteration	
Resources	Check you have some objects available that start with the same sound
Activity	Sounds like - Ask children to find an object in the room i.e. Car. Can you find another object in the room that starts with the same sound i.e. Cup?
Evaluation	
Wednesday – Voice Sounds	
Resources	None
Activity	High, Low – Explain to children that they can run around but if they hear a high noise they need to reach for the sky and stop, if they here a low sound they need



Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

	to sit down. Make a high noise with your voice and a low noise so they can tell the difference then play!
Evaluation	
Thursday – Alliteration	
Resources	Objects starting with a S and I that does not
Activity	Odd one out - Ask the children to identify the 'odd one out': the name that does not start with the same sound. Spend time looking and talking about the objects.
Evaluation	
Friday – Oral Blending and Segmenting	
Resources	Shopping bag, objects such as cup, pen, cat, dog
Activity	Shopping Bag – Play the game 'I went to the shop and I bought...' using a shopping bag and objects. Each child takes it in turns to select an object and put it into the bag sounding it out. Each item must be recalled in order.
Evaluation	

Phase 1 - Week 19

Monday – Alliteration	
Resources	Alien toy or picture
Activity	Aliens - Introduce your alien, he is called boo boz bop. What is your alien name? It must start with the sound of your real name. Go around and ask each child. If children do not want to talk you can make up their name for them or ask the alien too!
Evaluation	
Tuesday – Alliteration	
Resources	Items that start with a
Activity	Silly Soup - Show children how you can make some 'silly soup' by putting 'ingredients' (e.g. apple, ant, animal) into a pan in the role-play area. Allow the children to play and concoct their own recipes. Play alongside them without influencing their choices. Recite each child's list of chosen ingredients. Make the pattern clear by emphasising the initial sound. By observing mouth movements draw the children's attention to the way we start each word and form sounds.
Evaluation	

Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Wednesday – Body Percussion	
Resources	None
Activity	Silly sounds - Show children how they can make sounds with their voices, for example: Make your voice go down a slide – wheee! - Make your voice bounce like a ball – boing, boing Can you sound really disappointed – oh - Hiss like a snake – ssssss - Keep everyone quiet – shshshsh. Gently moo like a cow – mmmooooo - Look astonished – oooooo! - Be a steam train – chchchchch. Buzz like a bumble bee – zzzzzzzz - Be a clock – tick tock.
Evaluation	
Thursday – Instrumental Sounds	
Resources	Drumsticks
Activity	Outside beats - Give each child a pair of drumsticks and explore the different sounds they make on objects outside like tin, tyres, water, sand, plastic. Can children distinguish between the sounds? Which is the best sound and why? Can you make some music with them?
Evaluation	
Friday – Oral Blending and Segmenting	
Resources	Leaf, sheep, soap, fish, sock, bus, blanket.
Activity	What is missing - Lay out a selection of familiar objects with names that contain three phonemes (e.g. leaf, sheep, soap, fish, sock, bus). Check that all the children can recognise each object. Put a blanket over the top ask children to close their eyes while singing 'hide them hide them what is hiding here' and sneak an object out. Take off the blanket, which is missing? can you sound talk it? Use robot arms to help you. Repeat.
Evaluation	

Phase 1 - Week 20

Monday – Oral Blending and Segmenting	
Resources	Blue fabric for river. Selection of objects like peg, cup, mop
Activity	Across the river - Make a river across the floor. Give each child or pair of children an object and check that all the children know the names of the objects. The toy calls out the name of an object in sound-talk (e.g. p-e-g). The children who have that object blend the sounds to make the word and cross the river.
Evaluation	
Tuesday – Oral Blending and Segmenting	
Resources	Magic bag, objects like duck, pen, map
Activity	Guess what? – Ask a child to pick an object out of a bag but do not show anyone. Say the separate sounds in the name of the object (e.g. d-u-ck). The other children then need to blend the sounds together to make the word and see if they can guess the object. The child who picked it can then reveal the object to show whether the other children are right.



Nursery Phonics: Progression for Bug Club Phonics with adaptations for Trinity St Mary's CE Primary School

Evaluation	
Wednesday – Alliteration	
Resources	Items that start with the sound 'p'
Activity	Silly soup - Show children how you can make some 'silly soup' by putting 'ingredients' (e.g. a pen, paper, pineapple) into a pan in the role-play area. Allow the children to play and concoct their own recipes. Play alongside them without influencing their choices. Recite each child's list of chosen ingredients. Make the pattern clear by emphasising the initial sound. By observing mouth movements draw the children's attention to the way we start each word and form sounds.
Evaluation	
Thursday – Rhyme	
Resources	Items that all rhyme with an odd one that does not
Activity	Odd one out – Have some items in the middle of your small group that rhyme such as bat, cat, rat, mat and an odd object such as a fish which doesn't rhyme. Can the children work the odd one out as a team? How do you know it is the odd one out?
Evaluation	
Friday – Alliteration	
Resources	Parachute, different objects starting with: s,a,t,p,i,n
Activity	Changing seats – Ask children to sit in a circle holding different objects under a parachute. Say to the children they can change place if they are holding something that starts with a 'a' sound and continue until everyone has moved around.
Evaluation	